Course Number: SRM 480
Course Title: Sport and Recreation Management Internship
Credit Hours: 12 credits

Contact Hours: A minimum of 480 hours of actual work-related experience, preferably for an entire semester.

Instructor: Rick Mobley
Office location: Van Male 240
Phone Number: 262-524-7106
Email: rmobley@carrollu.edu
Office Hours: 8:30-4:30 pm

Final: TBA
Meeting Time: NA
Final Exam Date: TBA

Format: Practical Internship

Course Text: Carroll University Recreation Management Internship Manual

Course Description:
The purpose of this course is to enhance and develop personal growth in recreation management knowledge, ethical behaviors, career development, interpersonal skills, problem solving abilities, and personal responsibilities through participation in an internship at a recreation facility. During a 15-week internship, students will spend 30 hours/week (450 total hours) developing, implementing, and administering recreation and outdoor adventure programs in a college affiliated recreation program. During the 15-week internship, students participating in the internship will come together for seminars. (Su, Fa) Prerequisites: REC 405 and 410.

Requirements:
1. A minimum grade point average of 2.5 at the time of application for the internship.
2. A minimum of 480 hours of actual work-related experience, preferably for an entire semester.
3. The intern works under the guidance of experienced individuals/supervisors in the area of interest that has been pre-approved by the Director of Internships.
4. Periodic and final written reports about the work experiences, by both the intern and his/her supervisors, are submitted to the Director of Internships.

Course Objectives:
Upon Successful completion of this course, the student will be able to:

1. Acquire management skills associated with middle management line positions.

2. Acquire a sense of ethical principles and professional responsibility.

3. Identify and access the most relevant research materials.
4. Seek out partnerships in the delivery of recreational services.

5. Cultivate an attitude of lifelong professional participation.

6. Implement effective instructional approaches including the use of media and technology.

7. Apply formal and informal assessment strategies.

**Attendance:**
Students are expected to attend all meetings. Attendance is strongly recommended due to the cumulative nature and content of this course. It is the student’s responsibility to obtain notes or handouts. If a student is to miss a meeting, arrangements must be made within a week with the instructor to make up the meeting. If arrangements have not been made, the student will have take a zero for that respective proficiency connected with the meeting. Students are expected to maintain professionalism including: upholding promptness, professional attitude, and appropriate dress at all clinical laboratory sessions.

**Grading:**

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<th>% Poss Item</th>
<th>Grade</th>
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<tr>
<td>Attendance Meeting I (2)</td>
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<td>Attendance Meeting II (2)</td>
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<td>Cover Letter &amp; Resume</td>
<td>5%</td>
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<tr>
<td>Research Report I (3, 7)</td>
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<tr>
<td>Research Report II (3, 7)</td>
<td>15%</td>
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<tr>
<td>Project Portfolio (1, 2, 3, 6, 7)</td>
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<td>Student Report I (Orient) (2)</td>
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<td>Student Report II (2 quarters) (1, 2, 7)</td>
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<td>Student Report III (3 quarters) (1, 2, 7)</td>
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<td>Project Journal (1, 2, 7)</td>
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<td>Exit Questionnaire (5, 7)</td>
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<td>Supervisor Eval I (1, 2)</td>
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<td>Supervisor Exit Eval (1, 2)</td>
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Grading for the course is as follows:

- 93-100% A
- 88-92% A/B
- 83-87% B
- 78-82% B/C
- 70-77% C
- 60-69% D
- Below 59% F

**Statement on Academic Integrity** – The Carroll University Academic Integrity Policy is located in your student handbook (pages 17-21). I encourage you to familiarize yourself with it. If a student violates this policy in any way, I reserve the right to impose a sanction of failure on the assignment/assessment or failure in the course. If you have questions about appropriate citations, please ask.

**Accommodation for Disabilities** – Any requests for accommodation must be made through Martha Bledso, Disability Services Coordinator at Carroll University. I will make appropriate accommodations once I receive notification from Ms. Broman.
Modifications to the syllabus: The instructor and the University reserve the right to modify, amend, or change the syllabus (schedule, course requirements, grading policy, etc.) as the curriculum and/or program require(s).