Course Description & Objectives
This second-semester course will continue to introduce you to the fundamentals of the Spanish language. Through the incorporation of new grammar structures, vocabulary lessons, writing assignments, readings, videos, oral presentations and a variety of interactive activities, you will build upon the communication, reading, writing and listening skills that you began to develop in SPA101. Simultaneously, you will continue to be exposed to many of the cultures and traditions that make the Spanish-speaking world so fascinating and diverse. The overall goal of the course is to prepare and inspire you for further language classes, study abroad, personal travel or to reach your professional goals. Consistent preparation, attendance and participation are essential components of a successful semester, as well as enthusiasm and a willingness to experiment and have fun with the language!

General Student Learning Outcomes
Upon successful completion of this course, you will be able to:

- Understand and use basic phrases aimed at the satisfaction of concrete needs.
  
  Assessment: Compositions, Chapter exams, Final exam, Homework assignments, Class discussions

- Make introductions and ask/answer questions about personal details (where you live, people you know, things you have, etc.).
  
  Assessment: Compositions, Chapter exams, Final exam, Homework assignments, Class discussions

- Interact in a simple way provided the other person talks slowly and is prepared to help.
  
  Assessment: Class discussions

- Demonstrate a rudimentary understanding of the practices and perspectives of the cultures studied.
  
  Assessment: Oral presentation, Chapter exams, Homework assignments, Class discussions

Required Materials and Texts

Spanish Program Policy
In fulfillment of the requirements for the 100-level, all students must complete a minimum of 4 hours of conversation practice outside of the classroom per semester. Individual instructors may require hours beyond this minimum and will determine the specifics regarding their completion, assessment and subsequent reflection.
**Course Standards and Final Grade Components**

A: 93-100%    AB: 88-92%    B: 82-87%    BC: 78-81%    C: 71-77%    D: 60-70%    F: 0-59%

- **Attendance and Participation**: 10%
- **Homework and other written assignments**: 15%
- **Conversation practice**: 5%
- **Compositions (3)**: 15%
- **Cultural activities (online component)**: 15%
- **Chapter exams (4)**: 25%
- **Final exam**: 15%

1. **Attendance and Participation**: Regular class attendance is necessary for the successful attainment of the course objectives. Students are expected to be in class every day. If you are unable to attend class, you are still responsible for the assigned material. Additionally, since this course follows a communicative approach to language learning and encourages personal, creative interaction in the classroom, both preparation at home and participation in class are required. The instructor and the students will aim to use **only Spanish** in the classroom. The participation grade is based both on preparation and participation. (Please, be aware that your participation grade will be affected by absences, whether excused or not.)

2. **Homework**: Daily homework from, but not limited to, the Aventuras Supersite, will be assigned. Although assigned daily, the homework will be due by 9:00am on the day of the exam. However, it is still in your best interest to complete the assignments in a timely manner to practice and ask any questions you may still have on a grammatical structure. Students will have an unlimited number of attempts to complete each assignment, but only the highest attempt will count. Any activity submitted late will receive a 5% penalty per day it is late.

3. **Conversation practice**: Student will be required to meet with the tutors for a total of 4 hours (8 half hour sessions) this semester for conversation practice. You must complete at least two hours before spring break (March 6th), and the remaining hours after Spring break. After each session, you will post a reflection on the **discusiones** page of MyCourses.

To work with a Spanish conversation tutor, students must make an appointment using Sign Up Genius ([www.signupgenius.com](http://www.signupgenius.com)). Enrolled students will receive an automated email from Sign Up Genius with a link to the tutors’ schedules. Conversation tutoring sessions are 30 minutes in length with a maximum of 3 students participating at once. Students may not book back-to-back conversation appointments with the same tutor on the same day (for example, 1-1:30pm and then 1:30-2pm with the same tutor). Students must cancel appointment reservations at least 24 hours in advance if they are unable to attend. A student is considered a no show if he/she fails to attend a reserved tutoring time and neglects to cancel the reservation. If a student is a no show, all remaining appointments on Sign Up Genius will automatically be cancelled unless the student contacts Kathleen Volk (kvolk@carrollu.edu), Academic Support Program Manager, Learning Commons. Please be aware that Learning Commons tutors are allowed to cancel their hours, so check the whiteboard in the LC for the most up-to-date notifications.

4. **Compositions**: There will be three compositions this semester. Each composition will focus on certain vocabulary items and grammatical structures taught in the chapter. The compositions must be 1 page double spaced 12 point Times New Roman with 1” margins. They will be grades based on format, content, organization, vocabulary/spelling, and grammar. After receiving your graded composition, there will be a mandatory re-write in which you must correct any errors per the correction guide. The first draft is worth 70% and the second draft is worth 30% of the composition grade. No late compositions will be accepted for any reason.
5. **Cultural component:** Since this is a hybrid course, the cultural component will be completed online. A weekly to-do list will be posted to *canvas courses* detailing the assignments due.

6. **Chapter exams:** There will be four chapter exams this semester, each covering two chapters. Each will cover vocabulary, grammar, reading and oral comprehension, and cultural topics.

7. **Final exam:** The final exam will be on Friday, December 15 from 8:00-10:00. It will cover all the vocabulary and grammatical points taught throughout the semester, and a short composition. Please be sure that you make your travel plans accordingly to avoid a scheduling conflict, as the exam cannot be rescheduled.

**Additional information**

Since this course is partially online, it is the student’s responsibility to check both their campus e-mail and *canvas courses* regularly. A weekly to-do list with the online portion of this course’s activities will be posted to *Canvas*.

**Counseling and Learning Resources for Students**

- **Academic Integrity:** The Carroll University Academic Integrity Policy is located in your student handbook. I encourage you to familiarize yourself with it. If a student violates this policy in any way, I reserve the right to impose a sanction of failure on the assignment/assessment or failure in the course. If you have questions about appropriate citations, please ask.

  While I encourage you to seek outside help in support of this class if necessary, please be aware that certain kinds of help – i.e. having a tutor revise your written work for you prior to your turning it in, using translation programs to write essays or complete assignments, or otherwise turning in work that does not genuinely reflect your own exclusive efforts – amount to a form of academic dishonesty. Please let me know if you plan to use the support of a tutor so that I may outline some important guidelines. Please keep in mind that plagiarism is defined by the Carroll University policies as "claiming credit for the work or effort of another without authorization or citation."

- **Carroll Library Learning Commons and Spanish Tutoring:** Spanish tutoring is available in the Library Learning Commons. Please check the online tutor schedule or the tutor board in the Learning Commons for the most current information. If you cannot meet during the posted hours, please fill out a Tutor Request form available at the Learning Commons Information Desk or on the above noted webpage.

- **Support for Test Anxiety:** I encourage you to attend any test anxiety workshops this semester that might help with test preparation and test-taking strategies. Please contact Peggy Kasimatis (mkasim@carrollu.edu) in Psychology/Life Sciences for more information.

- **FERPA (Family Educational Rights & Privacy Act):** The Family Educational Rights and Privacy Act (also known as FERPA or the Buckley Amendment) affords students certain rights with respect to their education records. Please consult the FERPA public notice found on the registrar's website: www.cc.edu/academics/registrar/.
Plan tentative del curso

Semana 1 (7 a 8 de septiembre)

Semana 2 (11 a 15 de septiembre)
Lunes  Preparación: Las celebraciones p. 226-227
       Repaso: el pretérito p. 152, 184, 206
Miércoles Gramática 9.1: Los verbos irregulares del pretérito p. 236-237
       Gramática 9.2: Verbos con cambio de significado

Semana 3 (18 a 22 de septiembre)
Lunes  Gramática 9.3: Los pronombres relativos p. 240-241
       Gramática 9.4: Qué vs Cuál p. 242
Miércoles Preparación: En el consultorio p. 252-253
       Gramática 10.1: El imperfecto p. 262-263

Semana 4 (25 a 29 de septiembre)
Lunes  Gramática 10.2: Las construcciones con se p. 264-265
       Miércoles Gramática 10.3: Los adverbios p. 266
       Repaso para examen 1

Semana 5 (2 a 6 de octubre)
Lunes  Examen 1 capítulos 9 y 10
       Miércoles Preparación: El carro y la tecnología p. 280-281
       Gramática 11.2: Por y para p. 292
   
   En línea

Semana 6 (9 a 13 de octubre)
Lunes  Gramática 11.1: El pretérito contra el imperfecto p. 290-291
       Miércoles Preparación: Hogar, dulce hogar p. 304-305
       Gramática 12.1: Los mandatos formales p. 314-415
   
   En línea

Semana 7 (16 a 20 de octubre)
Lunes  No hay clase ~ Vacaciones de otoño
       Miércoles Gramática 12.2: El presente de subjuntivo p. 316-317
       Gramática 12.3: El subjuntivo con verbos de influencia

Semana 8 (23 a 27 de octubre)
Lunes  Más practica: El presente de subjuntivo
       Repaso para examen 2
       Miércoles Examen 2: capítulos 11 y 12

Semana 9 (30 de octubre a 3 de noviembre)

Modifications to this syllabus: The instructor of this course and Carroll University reserve the right to modify, amend, or change the syllabus, schedule, course requirements, grading policy, etc. as the curriculum and/or program requires.

- Counseling at the Walter Young Center for Counseling and Career Services: Please consult the WYC website for specific information and support: http://www.cc.edu/studentlife/wyc/. The WYC is located at 117 Wright Street, and is open M-F 8:00 a.m. - 4:30 p.m. The phone number is 262-524-7335.
<table>
<thead>
<tr>
<th>Día</th>
<th>Actividades</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lunes</strong></td>
<td>Preparación: a naturaleza p. 332-333</td>
</tr>
<tr>
<td></td>
<td>Gramática 13.1: El subjuntivo con emoción p. 342-343</td>
</tr>
<tr>
<td><strong>Miércoles</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Semana 10 (6 a 10 de noviembre)</strong></td>
<td></td>
</tr>
<tr>
<td>Lunes</td>
<td>Gramática 13.3: El subjuntivo con conjunciones adverbiales p. 346-347</td>
</tr>
<tr>
<td>Miércoles</td>
<td>Preparación: En la ciudad p. 356-357</td>
</tr>
<tr>
<td></td>
<td>Gramática 14.1: El subjuntivo en las cláusulas adjetivales p. 366-367</td>
</tr>
<tr>
<td><strong>Semana 11 (13 a 17 de noviembre)</strong></td>
<td></td>
</tr>
<tr>
<td>Lunes</td>
<td>Gramática 14.2: los mandatos de tú p. 368-369</td>
</tr>
<tr>
<td>Miércoles</td>
<td>Preparación: En la ciudad p. 370-371</td>
</tr>
<tr>
<td></td>
<td>Gramática 14.3: los mandatos de nosotros p. 370-371</td>
</tr>
<tr>
<td><strong>Semana 12 (20 a 24 de noviembre)</strong></td>
<td></td>
</tr>
<tr>
<td>Lunes</td>
<td>Más práctica con los mandatos</td>
</tr>
<tr>
<td>Miércoles</td>
<td>Repaso para examen 3</td>
</tr>
<tr>
<td><strong>Semana 13 (27 de noviembre a 1 de diciembre)</strong></td>
<td></td>
</tr>
<tr>
<td>Lunes</td>
<td>Preparación: El mundo del trabajo p. 408-409</td>
</tr>
<tr>
<td>Miércoles</td>
<td>Gramática 15.2: El presente perfecto p. 396-397</td>
</tr>
<tr>
<td></td>
<td>Gramática 15.3: El pluscuamperfecto p. 398</td>
</tr>
<tr>
<td><strong>Semana 14 (4 a 8 de diciembre)</strong></td>
<td></td>
</tr>
<tr>
<td>Lunes</td>
<td>Gramática 16.1: El futuro p. 418</td>
</tr>
<tr>
<td>Miércoles</td>
<td>Gramática 16.2: El condicional p. 420-421</td>
</tr>
<tr>
<td></td>
<td>Gramática 16.3: El imperfecto de subjuntivo p. 422-423</td>
</tr>
<tr>
<td><strong>Semana 15 (11 a 13 de diciembre)</strong></td>
<td></td>
</tr>
<tr>
<td>Lunes</td>
<td>Examen 4: capítulos 15 y 16</td>
</tr>
<tr>
<td>Miércoles</td>
<td>Repaso para examen final</td>
</tr>
<tr>
<td></td>
<td>Repaso para examen final</td>
</tr>
</tbody>
</table>