CRIMINAL PROCEDURE, EVIDENCE, INVESTIGATION

Sociology 203
Carroll University

Fall 2017  6:00P-9:35P Main 301

Instructor- Matthew Bell
Phone- (414) 795-3781
Email- mbell@carrollu.edu
Office Hours- One hour after class or by appointment

Required Textbook-

Learning Outcomes- Following the completion of the course you will have obtained the following abilities:

-Students will analyze and understand how the United States Constitution relates and applies to criminal investigations, the gathering of evidence and law enforcement/court procedures

-Students will critically think about how the United States Constitution and certain aspects of criminal procedures have changed over time

-Students will interpret Federal and State court decisions which sets precedent determining court actions

-Students will appreciate how formal and informal decision making have shaped the criminal procedure

-Students will recognize different methods for collection of evidence and procedures used during criminal investigations

Research Paper- All students will complete an eight to 10 page research paper regarding a topic related to criminal procedure, evidence and investigation. Each student will pick the topic based on an area of interest. We will discuss how to cite the references in the paper. Paper will be double spaced. Part of this assignment will also involve a five minute presentation of the papers content.

Media Review(s)-During each class, a group of students will be required to bring in examples of class concepts that is in the media. Each group will do this three (3) times.
One of the three will have to be a published research article that you find interesting. I don’t want this to be a summary of the documentary/article/research study. I want you to think critically about how it relates to class. We will discuss further what is expected. Each media review submitted will contain your name, group number, and the corresponding number of assignment.

The other media reviews will be comprised of informational videos we view.

**Quizzes**- A total of six (5) 10 point quizzes will be scattered throughout semester. They will be regarding the reading assignments. They will be pop quizzes to ensure students are coming to class prepared. If class is missed, no make up quiz will be allowed.

**Class Participation**- I expect each student to come to class prepared and to think critically of the issues we are discussing. I hope you chose to take this course because you are interested in the topic and this will be evident through your participation. Questions, concerns, and points to discuss are always welcomed.

**Attendance Policy**- Attendance is required. Please do not arrive late or leave early. You will not receive points for attending but will be deducted points for absences. I’m understanding, and realize situations do arise preventing attendance. Please keep me informed and problems will be avoided.

**Exams**- We will have three exams. The final will not be cumulative. The tests will consist of multiple choice, fill in the blank, short answer. Each will be worth approximately 67 points.

-Make all attempts to attend scheduled exams. Please contact me if an issue shall arise prior to the exam. If prior notification cannot be made I need to be notified within 24 hours. Make up exams will not automatically be granted and in the unlikely event they are, the make up exams are tremendously more challenging than the planned exam.

**Course Prerequisites**- SOC 103

**Course Grades**-

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<th>Grade</th>
<th>Percentage</th>
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<tr>
<td>A</td>
<td>93-100%</td>
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<td>BC</td>
<td>79-82%</td>
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<td>C</td>
<td>60-69%</td>
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<td>AB</td>
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There will be a total of 500 points to earn. The points will be distributed as listed:

Exams-Each worth approximately 67 points (200)
Research Paper/Presentation- 150 points (100 paper/50 presentation)
Quizzes-Total of five at 10 points each. Total 50 points
Class Participation-30 points
Attendance-10 points

Media Review (Videos)-30 points (10 each)

Media Review (Articles)- 2 News Article/1 Research- 30 points (10 each)

**Policy Statements**-

-The Carroll University Academic Integrity Policy is located in your student handbook ([https://my.carrollu.edu/ICS/Departments/Student_Affairs](https://my.carrollu.edu/ICS/Departments/Student_Affairs)). I encourage you to familiarize yourself with it. If a student violates this policy in any way, I reserve the right to impose a sanction of failure on the assignment/assessment or failure in the course. If you have questions about appropriate citations, please ask.

-Students with documented disabilities who may need accommodations, or any student considering obtaining documentation, should make an appointment with Ms. Martha Bledsoe, Director of Services for Students with Disabilities, no later than the first week of class. She can be reached by calling 262-524-7335 or contacting her via email at mbledsoe@carrollu.edu.

-Late Assignments- They will not be tolerated unless discussed with me prior to day it is due. Sanctions for this could be as severe as losing two letter grades and will be dealt with on a case by case basis at my discretion. If you will miss class you are responsible for turning in assignments.

-The University and I reserve the right to modify, amend, or change the syllabus (course requirements, grading policy, etc.) as the curriculum and/or program require(s).

**Schedule**

**September 12**- Introduction, Discussion of Syllabus

**September 19**- Read Chapter One and Two, Group #1 Media Review, Case Law Exercise, Video

**September 26**- Read Chapters Three and Four Group #2 Media Review, Case Law Exercise

**October 3**- Read Chapter Five, Group #3 Media Review, Review for Exam #1

**October 10** - Exam #1 Chapter 1-5

**October 17**- NO CLASS-Fall Break

**October 24**- Read Chapter Six and Seven, Paper Topics Due with references, Group #1 Media Review

**October 31**- Read Chapters Eight and Nine, Group #2 Media Review, Exam Review

**November 7**- Exam #2 Chapters 6-9, Read Chapter Ten Group #3 Media Review
November 14 - Read Chapter Eleven and Twelve, Guest Speakers, Group #1 Media Review

November 22 - Field Trip-Milwaukee County Courthouse/WRCL Tour

November 28 - Read Chapter Thirteen and Fourteen, Group #2 Media Review, Research Papers Due, Group #3 Media Review

December 5 - Group #3 Media Review, Review for Final Exam, Research Project Presentations

December 12 - Final Exam