Course description:

This capstone course prepares the psychology senior for a career in or related to the major. It also integrates traditional subject matter of perception, learning, social and developmental processes, as well as intelligence, motivation and personality. Historical roots, contemporary issues, as well as career opportunities, form the bases of class activities. Each student also completes career and major project portfolios.

Course Prerequisite(s):

PSY 101, Junior or Senior standing, and Psychology as a declared major

Objectives:

At the conclusion of this course, students will be able to:

1. Compare historical and contemporary trends in psychology and evaluate the lasting impact of each perspective
2. Identify and assess career and graduate study opportunities available to psychology majors
3. Prepare professional materials that facilitate application and potential entry into three appropriate career and/or study fields

Required texts:


Additional readings provided in class
Attendance:

Attendance is expected and will be noted for the record. If you must miss a class, it is your responsibility to obtain lecture notes, scheduling updates, etc. from another student. I do not share my personal notes, and I do not offer summaries of prior classes to students who do not attend.

Participation:

Students are expected to complete the assigned readings prior to each class and actively participate in related discussions and activities. Although I assign no particular point value for participation, students who participate tend to achieve greater mastery of course content. Class discussion and activities often introduce content beyond the textbooks, and mastery of this material is essential to your success.

Texting and Other Forms of Multitasking:

When you are in class, you are expected to direct your full attention to class activities. Texting and any other forms of multitasking are prohibited during class. I reserve the right to remove students who text or otherwise multitask during class.

Exams (600 points):

There are three exams, each worth 200 points. Exam content is gathered solely from Feldman and related lecture/discussion material; career material will not be assessed on exams.

Make-up Exams

No make-up exams will be given except under valid, unavoidable emergency conditions verified by a third party authority. If you request a make-up exam, you will be expected to submit documentation of your emergency from a medical provider, police report, etc. I reserve the right to decide what events qualify as a valid emergency. Examples of unacceptable excuses include oversleeping, missing a bus, changes in work schedule, troubled relationships, family/friends/pets in need, and not feeling well (yet not so ill as to require a medical visit). If I agree to provide a make-up test, you must take the test within one week of the original exam. If you fail to take the make-up test within one week of the original, you will score a zero on that exam.
Career Portfolio (200 points):

You will prepare a career portfolio comprised of four items presented in two parts:

**Portfolio Part 1: Application materials** (100 points)
1. a one-page vita or resume (50 points)
2. a list of three references including name, title, place of business, and contact info (10 points)
3. a personal statement reflecting your goals and rationale for entry into the career of your choice (40 points)

**Portfolio Part 2: Career options paper** (100 points)
1. a four-page fully cited paper detailing three realistic career options open to you upon graduation. The three option must be as follows:
   1) a career position available to applicants with an undergraduate degree in psychology- Note: do NOT choose a position that requires any additional credentials beyond an undergraduate degree
   2) a graduate program (any type of educational program that accepts applicants with an undergraduate degree in psychology)
   3) either a career position (as described in #1 above) or graduate program (as described in #2).

Further instruction is provided in the Career Options Paper Criteria handout.

**Group Presentations** (100 points):

To facilitate a greater awareness of the career opportunities available upon graduation, students will deliver presentations on an assigned career field in psychology. Small groups (approximately 5 students) will discuss the required skills and abilities, level of education, and general employment outlook for that career field in a 10-15 minute presentation. One grade will apply to all students in a group.

**ETS Field Test**

All students are required to complete the Educational Test Service’s (ETS) field test in psychology as scheduled on Tues, Dec. 19th at 6:00 pm. Your score on the test does not influence your grade in the class. However, you must complete this test to pass the course.
Writing Center:

The Writing Center is a free service available to all students who would like additional help with their writing. Tutors can assist you with any writing problems from brainstorming to citation. To make an appointment, go to http://www.carrollu.edu/learningcommons/writingcenter.asp. Or you can log into my.carrollu.edu, select the student tab, click on the Library Learning Commons link and follow the instructions on the Make An Appointment-Library Learning Common section. For quick questions taking 10 minutes or less, drop-in visits with the Writing Assistants are available without an appointment in the Learning Commons Monday-Thursday from 2:30-5:30 p.m.

Late Assignments:

All work is to be completed on time. You are free to submit assignments early if you wish. No late work will be accepted unless you have had a valid emergency verified in writing by a third party authority (i.e., health center note, police report, etc.). Events such as oversleeping, missing a bus, or change in work schedule, etc. do not qualify as valid emergencies. If you have a problem that prevents your timely submission through the Carroll Canvas system, but does not require medical or police intervention, you may email it to me (jmarquet@carrollu.edu) no later than 6:00 pm on the due date, or you could submit in hard-copy format in class. It is your responsibility to be sure your assignment has been delivered to me on time. I will not accept excuses such as “I thought I sent it”, “I submitted it-I don’t know why you didn’t get it”, or “I wanted to send it but my computer was locked up/occupied by my brother/at the bottom of a lake”.

Use of Canvas:

Your grades will be posted online, and it is your responsibility to check those grades regularly. If you believe there is an error, please notify me immediately.

Missing Assignments:

If you do not submit an assignment on or before the due date, I will not approach you to inquire about the item. I will simply assign a score of zero.

Academic Integrity:

The Carroll University Academic Integrity Policy is located in the student handbook (http://www.carrollu.edu/campuslife/shstudenthb.asp?nav=5769). Please familiarize yourself with it. Carroll University emphasizes that students have an obligation to
conduct their academic work with honesty and integrity. All acts of academic misconduct are serious. If you have questions about appropriate citations, please ask. If a student violates our Academic Integrity policy, I reserve the right to impose the most severe penalty permissible by the University including scoring the item in question as a zero and/or failure in the course.

Accommodation for Disabilities:

Students with documented disabilities who may need accommodations or any student considering obtaining documentation should make an appointment with the Walter Young Center (262-524-7621) no later than the first week of class.

Grading System

A maximum of 900 points may be earned. The grading scale is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>(93% - 100%)</td>
</tr>
<tr>
<td>AB</td>
<td>(88% - 92%)</td>
</tr>
<tr>
<td>B</td>
<td>(83% - 87%)</td>
</tr>
<tr>
<td>BC</td>
<td>(78% - 82%)</td>
</tr>
<tr>
<td>C</td>
<td>(70% - 77%)</td>
</tr>
<tr>
<td>D</td>
<td>(60% - 69%)</td>
</tr>
<tr>
<td>F</td>
<td>(&lt;60%)</td>
</tr>
</tbody>
</table>

Course Outline:

The following course schedule is a tentative outline only. Both the instructor and the University reserve the right to modify, amend, or change the syllabus (course requirements, grading policy, etc.) as the curriculum and/or program require(s). Any changes will be announced in class and/or stated in an e-mail.

<table>
<thead>
<tr>
<th>Date</th>
<th>Preparation and Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>T Sept. 12</td>
<td>Introduction to course</td>
</tr>
<tr>
<td></td>
<td>Ch. 1: Psychology as a Science</td>
</tr>
<tr>
<td></td>
<td>Ch. 2: Neurological and Genetic Bases of Behavior</td>
</tr>
<tr>
<td>T Sept. 19</td>
<td>Carroll Career Services presentation: vitas, personal statements, references, and career exploration</td>
</tr>
<tr>
<td></td>
<td>Ch. 2: Neurological and Genetic Bases of Behavior</td>
</tr>
<tr>
<td>T Sept. 26</td>
<td>Ch. 3: Human Development</td>
</tr>
<tr>
<td></td>
<td>Ch. 4: Sensation and Perception</td>
</tr>
</tbody>
</table>
T Oct. 3  Ch. 5: Consciousness

T Oct. 10 Exam 1 (Ch. 1, 2, 3, 4 & 5)
            Ch. 6: Learning

T Oct. 17 NO CLASSES, FALL BREAK

T Oct. 24 Group 1 Presentation
            Ch. 7: Memory
            Ch. 8: Language, Thinking, and Intelligence

T Oct. 31 Group 2 Presentation
            Ch. 9: Motivation and Emotion

T Nov. 7 Career Portfolio Part 1: Vita, list of references, and personal
         statement DUE
         Exam 2 (Ch. 6, 7, 8 & 9)

T Nov. 14 Group 3 Presentation
            Ch. 10: Personality
            Ch. 11: Psychological Disorders

T Nov. 21 Career Portfolio Part 2: Career Options Paper DUE
         Group 4 Presentation
            Ch. 11: Psychological Disorders
            Ch. 12: Therapy

T Nov. 28 Group 5 Presentation
            Ch. 13: Stress, Coping, and Health

T Dec. 5  Ch. 13: Stress, Coping, and Health
            Ch. 14: Understanding Social Behavior

T Dec. 12 Exam 3 (Ch. 10, 11, 12, 13, & 14)

ETS Field Test-REQUIRED TO PASS THE COURSE
     Tuesday Dec. 19  6:00 pm, Rankin 204A