PSY 303 A: Experimental Social Psychology
MWF 10:40-11:50 Main Hall 113
4 credits

Instructor:
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Office hours: Mondays and Wednesdays: After class (or by appointment)


**COURSE DESCRIPTION:** This course reviews and critically examines the research findings of experimental social psychologists. Among the topics explored are attitude change, prejudice, conformity, altruism, aggression and group dynamics. Instructional emphasis will be on developing ideas for further needed social psychological research. (FA) Prerequisite: PSY101 and 205.

**COURSE OBJECTIVES:** by the end of this course you should be able to:

1. know the major contributors, findings, and points of controversy within the field of experimental social psychology.
2. identify cultural influences
3. review and critically examine the research in experimental social psychology
4. understanding the research process by systematic, critical reflection.
5. understand how we judge our social worlds

**COURSE SCHEDULE**

Sept 8  
Overview of course requirements.
Chapter 1: Myers

Sept 11, 13, 15  
Chapter 2: Myers
**Discussion Board 1 Begins the 11th**

Sept 18, 20, 22  
Chapter 3: Myers
**Essay 1 (due on the 22nd)**
Discussion Board 2 Begins the 18th

Sept 25, 27, 29  Chapter 4: Myers
Discussion Board 3 Begins the 25th

Oct 2, 4, 6  Chapter 5: Myers
Essay 2 (due on the 6th)
Discussion Board 4 Begins the 2nd

Oct 9, 11, 13  Chapter 6: Myers
Discussion Board 5 Begins the 9th
Midterm Exam on the 13th

Oct 14-18  SPRING BREAK (begins after class on the 13th and
Resumes on the 18th)

Oct 18, 20  Chapter 7: Myers

Oct 23, 25, 27  Chapter 8: Myers
Essay 3 (due on the 27th)
Discussion Board 6 Begins the 23rd

Oct 30,  
Nov 1, 3  Chapter 9: Myers
Discussion Board 7 Begins the 30th

Nov 6, 8, 10  Chapter 10 and 11: Myers
Discussion Board 8 Begins the 6th

Nov 13, 15, 17  Chapter 12 and 13: Myers
Discussion Board 9 Begins the 13th
Nov 20, 22  Chapter 14: Myers

Nov 23-27  Thanksgiving Break (begins after class on the 22nd and resumes on the 27th)

Nov 27, 29,  Chapter 15: Myers
Dec 1  Discussion Board 10 Begins the 27th
      Poster Presentations

Dec 4, 6, 8  Chapter 16: Myers
      Poster Presentations

Dec 13  Exam Review

Dec 18  Final Exam @ 11am in Main Hall 113

CLASS REQUIREMENTS:

1. Attendance/Participation is important and worth 200 points. You are allowed 2 unexcused absences before deductions. The work missed in class can be made up for half the points. Materials will be presented in class that is not in the book but may be on the exams. I do not post class PowerPoints. Please let me know if you must miss class, and why.
2. If you text or electronically multitask in class you will be asked to leave and receive an unexcused absence.
3. The two exams will be worth 150 points each. The exam questions will focus on material from the main text and material from class lecture.
4. Poster Presentations = 100
5. There will be 3 essay papers worth 50 points each. Guidelines for the paper and a grading rubric will also be posted and discussed in class.
6. Discussion Board is worth 30 points each. There will be 10 discussion boards throughout the semester that add up to 300 points.

POINT DISTRIBUTION:

Attendance/Participation = 200
2 exams @ 150 points each = 300
10 Discussion Boards @ 20 points each = 200
3 Reflection Papers @ 50 points each = 150
Research Paper/Poster Presentation = 150
Grades will be assigned based on the following ranges, on a 1000 point scale. I reserve the right to “bump” someone up a grade if they are on an upper cutoff, but no one is ever bumped down from a bottom cutoff:

A 100 % to 94.0%
A- < 94.0 % to 90.0%
B+ < 90.0 % to 87.0%
B < 87.0 % to 84.0%
B- < 84.0 % to 80.0%
C+ < 80.0 % to 77.0%
C < 77.0 % to 74.0%
C- < 74.0 % to 70.0%
D+ < 70.0 % to 67.0%
D < 67.0 % to 64.0%
D- < 64.0 % to 61.0%
F < 61.0 % to 0.0%

The instructor and the College reserve the right to modify amend, or change the syllabus (course requirements, grading policies, etc.) as the curriculum and/or program requires.

The Carroll University Academic Integrity Policy is located in the student handbook—https://my.carrollu.edu/ICS/icsfs/Student_Handbook_14-15_Updated. Please familiarize yourself with it. Carroll University emphasizes that students have an obligation to conduct their academic work with honesty and integrity. All acts of academic misconduct are serious. If you have any questions about appropriate citations, please ask.

Academic integrity is expected in terms of your work and your conduct in class. Violations will, at my discretion, result in F’s (zero points) on the relevant assignments and may result in a formal review at the administrative level.

“Students with disabilities who may need accommodations or any student considering obtaining documents should make an appointment with the Walter Young Center (262-524-7621) no later than the first week of class.”