Instructor: Dr. Won Deuk Cho  
Office: 206A BA Building  
Email: wcho@carrollu.edu  
Office Hours: MFW 9:15-10:15, 12:00-1:00 or by appointment

**Course Goals and Objectives:** This course provides an overview of the concerns, problems, and achievements of recent thinking in addressing the theoretical and normative issues resulting from challenges of globalization and democratic governance. A central theme of the course is examining the impact of globalization and addressing the question of whether it serves as a uniting or divisive force in world politics and how ideas about democracy and democratization fit within the context of contemporary international system. Additionally, time will be spent exploring the concept of Cosmopolitanism and its applicability to global politics. Students will be exposed to theories from various academic fields relevant to global studies including political science, economics, and philosophy.

**Course Objectives:**  
At the conclusion of this course, students should be able to:

1. Understand and explain the various theoretical frameworks and methodological approaches used by comparative politics scholars to describe and predict political events and outcomes.  
   Assessment: Class discussion, Assignment, Exams.
2. Recognize and be able to describe of the various political institutions, both formal and informal, found across different regions and countries.  
   Assessment: Class Discussion, Exams.
3. Understand and explain, by providing examples of, those influential periods of history and events which impact and shape contemporary global politics.

**Required Texts:**  
The following materials are **required** and will be used extensively through the course:


Additional readings will be posted on My Course during the semester.

The required books are available at the university bookstore. All students will be expected to have the materials in a timely fashion so to be able to read, discuss, and complete course assignments.

**Coursework and Grading:**
Examinations (200 points): The examinations will draw on class lectures, discussions, and the assigned reading materials. These exams will typically include short answer and identification, short essays, and long essays. Absolutely no make-up exams will be given without a properly documented excuse as accepted by the instructor prior to the exam. NOT Cumulative!

Reflection Essays (200 points): Students will be asked during the semester to write two essays reflecting on key themes and ideas introduces by the assigned readings. Assignment guides will be provided further detailing each essay's requirements.

- Resources for response papers:
  - http://www.hunter.cuny.edu/rwc/handouts/the-writing-process-1/invention/Writing-a-Response-or-Reaction-Paper

Class Participation (100 points): Although there will be occasional lectures, the course will be conducted primarily through a discussion format using a modified “Socratic method.” That is, there will be extended conversations between the instructor and individual students as well as more general class discussions. Effective participation requires preparation, genuine respect for others even when we think them wrong, thoughtful listening, a willingness to ask questions of others, and a capacity to explain why we agree or disagree with what someone else has said. In sum participation is far more than just attendance. Students will be periodically advised of their participation grade.

As part of your participation grade students will be expected to formulate and bring to class a question based on the reading. These questions should reflect a grasp of the readings and may serve to raise important ideas, provide criticisms, or attempt to relate the current reading with previous class discussions.

Grading Breakdown:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Exams</td>
<td>200</td>
</tr>
<tr>
<td>Essays</td>
<td>200</td>
</tr>
<tr>
<td>Class participation</td>
<td>100</td>
</tr>
<tr>
<td>Total</td>
<td>500</td>
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</tbody>
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Grading Scale:

- A: 93-100%
- A/B: 89-92%
- B: 83-89%
- B/C: 79-82%
- C: 70-79%
- D: 60-69%
- F: Below 60%

**IMPORTANT DATES**
March 10, 11pm
Classes End for Spring Break

March 11-19
Spring Break
OTHER POLICIES AND IMPORTANT ISSUES

1. Academic Honesty. Anyone caught cheating on any test, assignment or on civil society points will be given an F for the course. Plagiarism is considered a form of cheating. To avoid the nasty consequences of cheating, follow these simple rules. If you use more than three of someone else’s words in the exact order of the original source, put quotation marks around it and say where you got it. If you use someone else’s ideas, give the original source the credit. If you use someone else’s paper, old test or old assignment, don’t turn it in. Instead, tear it up and do your own work before you find yourself deeply regretting your decision.

2. Participation. Come to class, ask questions in class, and offer your opinions in class. If speaking up in class makes you nervous, don’t feel bad. Most people have a very hard time at first, but it gets easier. College is a great time to practice. If you are terrified of being called on, come see me individually, and I will try not to call on you until you are more comfortable later in the semester.

3. Averting Trouble. If you find yourself having trouble in the class, come see me as soon as possible. The longer you wait, the less likely that the situation can be resolved in a positive way before the end of the semester.

4. Announcements. Students are responsible for announcements made in class and decisions made by the class, even if they are not present the day the announcement or decision is made.

5. Absence. If a student is missing from class, the absence is considered unexcused unless 1) arrangements have been made with the instructor prior to the absence (this means more than just announcing you will be gone) or 2) the absence was caused by a documented emergency.

6. Students who engage in disruptive behavior will be asked to leave class immediately. Disruptive behavior consists of, among other things, frequent talking with other students during lectures and presentations, doing homework for other classes or reading for other classes while in class, and electronic noises.

7. **Turn off all phones and other electronic devices prior to entering the classroom.** If you have an electronic device that emits noise during class (even an audible “vibration”), you will be asked to leave, no excuses and no exceptions. Feel free to miss a class or two if you have an emergency and need to be in telephone contact with others. If it is impossible for you to attend class periods without your cell phone on you should not take this course and you should reconsider education as a priority in your life. **If I see anyone texting during class, you will be asked to leave.**

8. Turning in assignments. Assignments are due at the specified time. After that they will be penalized a full letter grade for each day they are late. Students are required to retain a copy either on disk or as hard copy for all written assignments. If asked, students should be able to produce this backup copy promptly. This policy is intended to eliminate conflicts over
whether a paper was misplaced or not turned in. All papers and other assignments that are
to be turned in are to be turned in in hard copy, not electronically unless so specified.

9. Taking exams. There are NO make up exams. If you miss the exam, you miss the exam. In
the case of the exams (midterm and final), if you miss taking them when they are scheduled,
you will fail the class, as I note above, all coursework must be completed to pass the course.
Students may not “play the percentages,” leaving some items of required work undone in
the hope that their grades on others will still allow them to pass. Any exam not taken or
journal not completed will result in a failing grade.

10. Failure to regularly attend class may also result in a failing grade in the class. If you miss
more than half the class meetings for the semester, you will fail the class. If you miss a
substantial number of class meetings, you may likely fail the class. If there is some reason
you are missing a lot of classes, it is wise to let me know as soon as you know. Come to class,
come to class prepared, having done the assigned reading and with questions about what
you don’t understand.

11. Lectures and discussion will incorporate reading assignments and online assignments.
The re-ading will compliment the lectures/discussions and lectures and discussion will
highlight important aspects of the readings and assignments. Not all aspects of the readings
or assignments will be discussed in class, you are still responsible for doing the readings
and completing all the assignments.

MORE ABOUT ACADEMIC HONESTY
The Carroll University Academic Integrity Policy is located in your student handbook. I
encourage you to familiarize yourself with it. If a student violates this policy in any way, I
reserve the right to impose a sanction of failure on the assignment/assessment and/or
failure in the course. Academic dishonesty is a very serious offense and will not be
tolerated. If you have questions, please ask.

I encourage you to discuss the issues we are considering with your classmates and friends,
but you must do your own work on your exams, in your journals, and in other assignments
we have for this class that are not group projects.

If you have any questions about what might constitute plagiarism, you should consult with
any writing reference source, such as Kate Turabian’s Manual for Writers, the Everyday
Writer, the MLA Style Manual, etc. If these guides do not make sense to you, please come
and speak with me and we can hopefully clarify any confusion. You can also ask for
assistance from writing tutors in the Writing Center/Learning Commons. Asserted
ignorance of those rules will not excuse any student who subsequently violates them, so
read the rules and review them prior to writing assignments as necessary. The penalty for
plagiarism can include Failure in the course and a report placed in your permanent file with
the university.

FYI:
Students with documented disabilities who may need accommodations or any student
considering obtaining documentation should make an appointment with Ms. Martha
Bledsoe, Director of Services for Students with Disabilities, no later than the first week of
class. She can be reached by calling 262-524-7335 or contacting her via email at
mbledsoe@carrollu.edu.
Be Advised
The instructor and the University reserve the right to modify, amend, or change the syllabus (course requirements, grading policy, etc.) as the curriculum and/or program requires.

COURSE SCHEDULE:
Abbreviations:
MC=reading posted on My Course

PART I: DEMOCRACY

WEEK 1-2 (Jan. 25, 27) – Course Overview & Introduction
Review Course Syllabus
The class will present the structure and contents of the course and will discuss the advantages and disadvantages of the attempt to explore relations between concepts in general and conceptual changes in particular.
  Sartori. "Concept misformation in comparative politics." (MC)
  Collier and Levitsky. "Democracy with adjectives: conceptual innovation in comparative research." (MC)
  Fiss and Hirsch. "The discourse of globalization: Framing and sensemaking of an emerging concept." (MC)

WEEK 2 (Jan. 30, Feb. 1, 3) – Democracy as a dynamic concept
Diamond, Chapters 1
  Held, “Stories of Democracy: Old and New” (MC)
  Schmitter and Karl. “What democracy is ... and is not” (MC)

WEEK 3 (Feb. 6, 8, 10) – The Third-Wave Democratization and Illiberal Democracy
Diamond, Chapters 2 to 3
  Huntington, “What?” in The Third Wave (MC)
  Diamond, “Democracy in Decline: How Washington Can Reverse the Tide” (MC)

WEEK 4 (Feb. 13, 15, 17) – Causes of Democratization
Diamond, Chapters 4 to 6

Lipset, “The Social Requisites of Democracy Revisited” (MC)
Bueno de Mesquita and Downs. “Development and Democracy” (MC)
Przeworski and Limongi. “Modernization: Theories and Facts” (MC)

Knack, “Does Foreign Aid Promote Democracy?” (MC)
Pickering and Peceny, “Forging Democracy at Gunpoint” (MC)
Pevehouse, “Democracy from the outside-in? International organizations and
democratization” (MC)

WEEK 5 (Feb. 20, 22, 24) – Democratic Consolidation & Regional Experiences I
Diamond, Chapters 7 to 10

Diamond, “Toward Democratic Consolidation” (MC)

WEEK 6 (Feb. 27, Mar. 1, 3) – Regional Experiences II & Democratic Renewal
Diamond, Chapters 11 to 13

# First Essay Deadline (May 3) – in class

# PART II: GLOBALIZATION

WEEK 7 (Mar. 6, 8, 10) – Globalization as dynamic concept
Rodrik, “Sense and Nonsense in the Globalization Debate” (MC)
Thomas Friedman. The Lexus and the Olive Tree,
Joseph Stiglitz. Globalization and its Discontents, chapt. 1-2; 4
Bhagwati. “Coping with Anti-Globalization.” (MC)

Mid-term Exam (3/10)

Spring Break (Mar. 11-19) – No Class

WEEK 8 (Mar. 20, 22, 24) – The Globalization Dilemma
Rodrik, Chapters 1 to 5
Spence, “The Impact of Globalization on Income and Employment” (MC)
Krasner, "State power and the structure of international trade" (MC)
Schwab, "After Doha: why the negotiations are doomed and what we should do about it" (MC)

**WEEK 9 (Mar. 27, 29, 31) – The Globalization Dilemma**
Rodrik, Chapters 6 to 9

TBA

**WEEK 10 (Apr. 3, 7) – The Globalization Dilemma**
Rodrik, Chapters 10 to 12

TBA

Apr. 5 – No Class (Korean Studies International Conference, Milwaukee)

# Second Essay Deadline (Apr. 7) – in class

PART III: COSMOPOLITANISM

**WEEK 11 (Apr. 10, 12) – Cosmopolitanism**
Kant, “Perpetual Peace” (MC)
Pogge, “Cosmopolitanism and Sovereignty” (MC)
Fine and Boon, “Cosmopolitanism: Between Past and Future” (MC)

Appiah, Chapters 1 to 3

**APR. 14 GOOD FRIDAY - NO CLASSES**

**WEEK 12 (Apr. 17, 19, 21) – Cosmopolitanism**
Appiah, Chapters 4 to 6

TBA

**WEEK 13 (Apr. 24, 26, 28) - Cosmopolitanism**
Appiah, Chapters 7 to 10

Lind, “Against Cosmopolitanism” (MC)
Miller, “Cosmopolitanism: a critique” (MC)

**WEEK 14 (May 1, 3) – Make-up and Review**
FINA EXAM (May 5) – Friday, 11:00 am