CARROLL UNIVERSITY
PED 214 Outdoor Education Adventures and Skills
FALL SEMESTER
2 Credits

Course Day/Time: Wednesday / 1:20-3:50
Room: Ganfield 103 and various locations in the greater Milwaukee area
Instructor: Steve Dannhoff
Office: 303 Charles House
Office Hours: By appointment
Text: None Required
Phone: 262-524-7105
Email: sdannhof@carrollu.edu

Course Description: This course is designed to offer undergraduate students an in-depth experience with outdoor skills of orienteering, outdoor survival, canoeing, mountain (wall) climbing, all season camping, safety in the outdoors, outdoor fitness (trail running, backpacking, hiking, mountain biking), ropes course, and ice-skating. (prerequisites: NONE)

Final Exam: Wednesday, December 15 .............................. 11:00 pm

Course Objectives: Upon completion of this course the student will be able to:
1. Demonstrate the procedural understanding of all technical activities in the class;
2. Participate and have specific responsibilities in all class lab outings which shifts procedural knowledge into strategic functional knowledge;
3. Conduct orienteering lead up games;
4. Design and set up an appropriate orienteering course;
5. Describe the history and development of all focus areas in the class;
6. Recognize the importance of physical readiness and conditioning for all focus areas in the class;
7. Demonstrate all the basic fundamental set-up and preparations for all focus areas in the class;
8. Participate and succeed in a weekend outdoor outing which will integrate several areas of study in this class; and
9. Describe and demonstrate all safety concerns related to outdoor adventuring.

Assessment: Numbers in parentheses identify the objective’s assessment
1. Comprehension of concepts will be assessed through the use of cognitive exams (1,5,9)
2. Completion of a presentation in activity under the direction of the instructor (1,3, 4,7)
3. Small group presentation of an assigned outdoor activity (8,6,2)
4. Checklist of the correct order and form for technical skill; for example, starting and maintaining a safe fire (1,7,9)

Grading Objectives:
Attendance 20%
Practical and Presentations 20%
Professional Notebook/Portfolio 20%
Written Exam I 20%
Written Final 20%

Assignments:
1. Oral Communication
   Practical and Presentations
2. Academic Writings
   Professional Notebook/Portfolio
3. Exams
   Written Exam I
Written Final

**Grade Determination:**

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Class Attendance: Students are expected to attend every class. All absences must be cleared before class by contacting the course instructor. Excused absences will be considered on a case-by-case basis and will generally only be offered in situations of debilitating personal illness, serious family emergency, observance of religious holidays, scheduled athletic or other extra-curricular activities in which the student participates. The course instructor will determine if additional assignments are given for unexcused absences.

Right to Modify Syllabus statement

- “The instructor and the University reserve the right to modify, amend or change the syllabus (course requirements, grading policy, etc.) as the curriculum and/or program require(s).”

Academic Integrity statement

- The Carroll University Academic Integrity Policy is located in the student handbook—[http://www.carrollu.edu/campuslife/shstudenthb.asp?nav=5769](http://www.carrollu.edu/campuslife/shstudenthb.asp?nav=5769). Please familiarize yourself with it. Carroll University emphasizes that students have an obligation to conduct their academic work with honesty and integrity. All acts of academic misconduct are serious. If you have any questions about appropriate citations, please ask.

Accommodation for Disabilities

- “Students with disabilities who may need accommodations or any student considering obtaining documents should make an appointment with the Walter Young Center (262-524-7621) no later than the first week of class.”

**Week 1**

**Course Introduction**

Philosophy of Adventure Programming

History of Adventure Programming

Cooperative Group Work Assignments

**Reading Assignment—**

**Article—**

**Week 2**

**Orienteering**

History

Safety and Environmental Skills

Basic Map Reading and Compass Skills

Small Group Activity – Planning a Trip

**Micro Teaching Assignment**

**Week 3**

**Field Trip – Lapham State Park**

Novice Orienteering Course
| Week 4 | **Field Trip – Lapham State Park**  
|        | **Reading Assignment—**  
|        | **Article—**  
| Week 5 | **Class at Ganfield or Canoeing Field Trip—TBA**  
|        | **Ropes/Wall Climbing**  
|        | **Introduction to Basic Skills**  
|        | **Reading Assignment—**  
|        | **Midterm**  
| Week 6 | **Ropes/Wall Climbing—TBA**  
|        | **Reading Assignment—**  
| Week 7 | **Ropes/Wall Climbing—TBA**  
|        | **Reading Assignment—**  
|        | **Article—**  
| Week 8 | **Ropes/Wall Climbing—TBA**  
| Week 9 | **Ropes/Wall Climbing—TBA**  
| Week 10| **Ice Skating**  
| Week 11| **Low Element Activities**  
| Week 12| **Low Element Activities**  
| Week 13| **Low Element Activities**  
| Week 14| **Low Element Activities**  
| Final  | **TBA**  