Adapted Physical Education – Field Experience
PED 414A (1 credit)

Time and Location:
7:50 – 8:50 PM, Wednesday, Ganfield 107

Instructor:
Kristi Hall
e-mail: khansen@carrollu.edu
Phone: 952-484-9177
Office Hours: By appointment only

Course Description:
This experience is designed to provide students with an opportunity to work with students in an adapted physical education setting under the supervision of a Wisconsin 860 licensed physical education teacher. (Prerequisite: 411, 412, (PED 414 may be taken in conjunction with PED 412.)

Course Objectives:
1. The student will be able to administer motor development assessment tools.
2. The student will be able to write evaluations and IEPs based on the administration of motor assessment tools.
3. The student will write lesson plans that correspond to specific student needs and his/her IEP.
4. The student will be able to demonstrate the ability to work collaboratively with support personnel and other special education teachers and therapists.
5. The student will modify lesson plans and activities to meet individual student needs.

Assignments:
Students receive either a(n) Satisfactory/Unsatisfactory for this course.
To receive a satisfactory grade, the student must:
1. Complete a minimum of 40 clock hours in the SDPE setting. Use the department timesheet to record your clock hours. Include the CT signature as noted.
2. Receive a satisfactory final evaluation from the cooperating teacher.
3. Participate in all seminars as evidenced by: arriving prepared; providing consistent, thoughtful and reflective contributions to class discussions, and exhibiting a respectful attitude toward peers and the instructor.
4. Submit assignments on time and achieve a proficient or better rating on each assignment.

● Remember that you represent Carroll College in this field experience, and as a professional, you will dress and act appropriately.
● Schedule a specific time for your experience and be punctual and dependable. We and the teacher will expect you to be there every time.

Evaluation:
5. Adapted Physical Education Portfolio and journal entries (85%)
6. Attendance at seminar, participation in seminar discussions, and completion of 40 clock hours (15%)

Right to Modify Course Content:
“The instructor and the College reserve the right to modify, amend, or change the syllabus
(course requirements, grading policy, etc.) as the curriculum and/or program require(s).”

**Accommodation for Disabilities:**
“Students with documented disabilities who may need accommodations or any student considering obtaining documentation should make an appointment with Ms. Martha Bledsoe, Director of Services for Students with disabilities, no later than the first week of class. She can be reached by calling 262.524.7335 or contacting her via e-mail at mbledsoe@carrollu.edu

**Statement on Academic Integrity:**
The Carroll College Academic Integrity Policy is located in your student handbook. You are encouraged to familiarize yourself with it. “If a student violates this policy in any way, the instructor reserves the right to impose a sanction of failure on the assignment/lab/assessment or failure in the course. If you have questions about appropriate citations please ask.”

**Statement of due notification:** This statement indicates the precise sanctions that will be imposed if a student is found guilty of violating the academic integrity policy. “If a student is found in violation of the Carroll University Academic integrity policy, I reserve the right to alert the University authorities and follow protocol.”