Class Syllabus – PED 311 Lecture and Lab

Team Sports and Officiating
Spring 2015
3 credits

Time: Monday, Wednesday, Friday 12:00 pm to 1:10 pm
Lab: Monday Friday 1:20 pm to 2:30 pm

Instructor: Stephen J. Dannhoff
Office: PT 118
sdannhof@carrollu.edu
Office Hours: M-F 2-3

Location: Ganfield Gym (GG) - Lab
Ganfield Classroom (#107) - Lecture

Required Text: Complete Physical Ed Plans for Grades 5-12 (w/CD) Edition: 2nd

Author: Kleinman
ISBN: 9780736071239
Copyright Year: 2009
Publisher: Human Kinetics Publishers

Final Exam: Wednesday, May 10 ...................................... 11:00 am

General Description: Gives students a background in the history, rules, equipment, values, and the fundamental skills and techniques necessary to participate in, enjoy and teach team sports. Officiating techniques in team sports will also be included.

Objectives:

1. Each student will be able to identify and incorporate the fundamental skills needed to participate in each team sport

2. Each student will be able to incorporate the history, rules, and equipment for each team sport

3. Each student will be able to apply the safety needed for each team sport

4. Each student will understand the officiating skills needed for each team sport

5. Each student will, through individual participation, demonstrate the enjoyment of being involved in each team sport

6. Each student will be able to identify the qualities of a strong lesson plan

7. Each student will understand the basic training principles by incorporating them into a fun and productive warm-up
Students are required to attend all classes. After the first absence, each subsequent absence will reduce your final grade one full letter grade. Two tardies will be the equivalent of one absence. Any missed assignments, quizzes, or exams will also result in a reduction of your grade for each class day until your responsibilities are fulfilled.

**Assessment / Evaluation Techniques:**

Each student will be responsible for:
- Two cognitive exams (100 – 150 pts each)
- Four article reviews (20 pts each)
- One warm-up activity (20 pts)
- One day-one lesson (25 pts)
- Two task-analyses (10 points each)
- One day-two lesson (25 pts)
- One officiating & game play lesson (20 pts)
- One peer observation assessment for a particular lesson (20 pts)
- Pre-unit quizzes for every unit (10 pts each)
- Binder with all materials from every activity in class (50 pts)
- Daily involvement for activities in each team sport (50 pts)

**Grading Scale and Weight:**

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<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>100 - 93</td>
<td>A</td>
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<tr>
<td>88 – 92</td>
<td>A/B</td>
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<tr>
<td>83 – 87</td>
<td>B</td>
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<tr>
<td>78 – 82</td>
<td>B/C</td>
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<tr>
<td>70 – 77</td>
<td>C</td>
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<tr>
<td>60 – 69</td>
<td>D</td>
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<tr>
<td>Below 60</td>
<td>F</td>
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- All written material for your unit is due at the conclusion of the class you teach; along with copies for everyone else in the class and the teacher.
- Quizzes will cover textbook chapters and will be given the first day of each unit.
- Peer observation / Self assessment will be due the class period directly following the conclusion of the unit.
- Points will be given for every assignment; final grade based on percentage of points earned.

**Official Statements**

**Statement of the right to modify syllabus:**
*The instructor and the University reserve the right to modify, amend or change the syllabus (course requirements, grading policy, etc.) as the curriculum and/or program require(s).*

**Statement regarding Accommodation for Disabilities:**
*Students with disabilities who may need accommodations or any student considering obtaining documents should make an appointment with the Walter Young Center (262-524-7621) no later than the first week of class.*

**Statement of Academic Integrity:**
The Carroll University Academic Integrity Policy is located in the student handbook—https://my.carrollu.edu/ICS/icsfs/Student_Handbook_14-15_Updated. Please familiarize yourself with it. Carroll University emphasizes that students have an obligation to conduct their academic work with honesty and integrity. All acts of academic misconduct are serious. If you have any questions about appropriate citations, please ask.