Course: PED - 103 Philosophy, Principles, & History of Physical Education/Athletics and Health

Credits: 3 Credits

Time Monday Wednesday and Friday/ 10:40 a.m. – 11:50 a.m.
Instructor: Steve Dannhoff
Office: Charles House 303
Phone: 262 524 7105
E-Mail: sdannhof@carrollu.edu
Office Hours: By appointment

Final Exam Friday, May 5- 11:00 a.m.

Course Description:
This course is designed to give the student a broad historical, philosophical, and futuristic view of the professional field of physical education/athletics. Principles of physical education/athletics will also be introduced with emphasis on curriculum, sociological implications, and current issues related to the movement setting.

TEXT:

COURSE OBJECTIVES:
1. To give the student a basic understanding of the historical nature and scope of physical education.
2. To make the student aware of the changing concepts and principles of physical education as they exist today.
3. To give the student a broad understanding of the scientific foundation of physical education and sport.
4. To examine programs and curricular issues related to health, physical education, sport, and related fields included in this area.
5. To examine the current and future issues facing the physical educator and participant.
6. To provide the future physical educator with a clear understanding of the professional field of physical education.

COURSE CONTENT:
• Philosophical perspectives
• Objectives for Physical Education/Athletics
• Historical perspectives of Physical Education/Athletics
• Basic concepts of sport
• Role of Physical Education, Athletics, Wellness
• Sociological Aspects of Movement
• Curricular implications of Physical Education/Wellness
• Relationship of Physical Education and community
• Careers in Physical Education/Sport
• Future of Physical Education, Sport, Fitness

COURSE REQUIREMENTS/ASSESSMENT:
As a professional, it is expected that your work and contributions will reflect your desire to represent yourself and your profession at the highest level. Approach your profession with an open mind and scholarly attitude.
• Both oral and written presentations and projects relating to various professional topics will be assigned. It is expected that these will be typed and cited appropriately. (More information will follow.)

Evaluation:
3 Article Critiques 15 %
Historical Presentations 20 %
Personal Philosophy Paper 10 %
Professional Interview 5 %
Quizzes 30 %
Final exam 20 %
Total 100%

Explanations and assignments will be given on separate sheets for the assignment listed above.
* Late assignments will be graded down 10% each day the assignment is late.

Attendance/Participation is mandatory:
5 points will be deducted for 2 absences.
15 points will be deducted for 3 absences.
25 points will be deducted for 4 absences.
*Students who miss more than four classes will be asked to repeat the course.

Grade Determination:
A = 100 – 93
A/B = 92 – 88
B = 82 – 87
B/C = 78 – 81
C = 70 – 77
D = 60 – 69
F = Below 60

Official Statements
Statement of the right to modify syllabus:
*The instructor and the University reserve the right to modify, amend or change the syllabus (course requirements, grading policy, etc.) as the curriculum and/or program require(s).
Statement regarding Accommodation for Disabilities:

“Students with disabilities who may need accommodations or any student considering obtaining documents should make an appointment with the Walter Young Center (262-524-7621) no later than the first week of class.

Statement of Academic Integrity:

The Carroll University Academic Integrity Policy is located in the student handbook—https://my.carrollu.edu/ICS/icsfs/Student_Handbook_14-15_Updated. Please familiarize yourself with it. Carroll University emphasizes that students have an obligation to conduct their academic work with honesty and integrity. All acts of academic misconduct are serious. If you have any questions about appropriate citations, please ask.