

Carroll University 102nd Student Senate

Full Board Meeting Agenda

Sunday, October 27th, 2019

- I. Call to Order (6:00pm)
- II. P.E. MacAllister
 - a. Passed away at the age of 101.
 - i. Student Senate should recognize everything that P.E. has done for our campus and community.
 - 1. There is a motion to send a gift and card to his family.
 - i. APPROVED
 - b. Should we do a post on social media?
 - i. We shared the posts from Carroll, but will not create our own post.
 - b. We entertained a motion for a moment of silence for P.E.
- III. Roll Call
 - a. Committee absences
 - i. Michael and Kyle
- IV. Approval of Minutes (October 13th, 2019)
 - a. APPROVED
- V. Public Safety: Adam Rhode
 - a. Not in attendance
- VI. Advisor Reports
 - a. EB
 - i. Not in attendance
 - b. Dr. Stickles
 - i. Not in attendance
- VII. Officer Reports
 - a. President's Report
 - i. Dinner with the President
 - 1. We are attempting to reschedule, but President Gnadinger is booked for the rest of the semester. President Gnadinger sent a card and gift basket to Student Senate.
 - 2. Our dinner with the President will be February 16th
 - ii. Vice-President
 - 1. Emily Diderrich has resigned from her position as Vice-President.
 - 2. Casey appoints Hailey Von Dross as Vice-President
 - a. Approved in full-board
 - iii. Senate Affairs Chair
 - 1. Casey appoints Sarah McDaniel as Senate Affairs Chair
 - a. Approved in full-board
 - iv. SGA Conference
 - 1. Top takeaways:

- a. Diversity/Inclusion Efforts
- b. Signature Programs
 - i. Sustainable program that Senate will be known for
 - 1. Senate affairs will be working on a few ideas, but Hailey asked for ideas from full board:
 - a. Lip Dub?
 - i. Josh has more information on this
- c. Committee structure/Student Government structure
 - i. We talked with a large variety of schools with different board structures and capabilities
 - ii. Ad Hoc committees will be utilized
- d. Paying Senators- Does our fullboard think this is feasible?
 - i. How can you justify this for people who just sit in meetings and do not do anything?
 - 1. Stipulations in place to ensure that people are doing work
 - 2. Each committee chair can monitor what people are actually doing and consequences/reductions in pay can happen
 - a. Fullboard becomes the tricky factor
 - i. Sometimes committee chairs are the ones not doing anything
 - ii. We would be considering a stipend/scholarship?
 - 1. Not sure of the logistics at this time.
 - iii. Where would this money come from?
 - 1. Funding would most likely come from the One Fund
 - a. There is discussion that this is morally wrong, that we should not be using the Student Activity Fee to pay ourselves
 - iv. If we want to make a motion, there should be some documents created with the pros and cons and details and statistics
 - 1. We cannot have specific discussion on this without knowing more about it
 - a. Hailey will do some research and will look at past research and will bring some back to fullboard
 - b. Where is the money coming from?
 - i. Is it all coming from student activity fee?
 - ii. What is the budget size for the school?
 - v. Clara: We should think of this as individuals. How would you feel about getting paid? What could you change to feel like you “deserve” to be paid?
 - vi. There is a lot of change how discussion sounded when considering it a “scholarship” as opposed to “getting paid”
 - vii. Tegan: I do not think that us as senators should have the final vote, we should have administration approve this first

- viii. There was a lot of talk about ethics
 - 2. Expect to hear more from Hailey and Casey about the conference
 - a. Casey and Hailey were given copies of each presentation from the conference, and may be implementing some into future meetings/trainings.
- v. The Commons
 - 1. Postponed until the end of the meeting initially, postponed to another meeting entirely due to lack of time at the current meeting
- b. Treasurer's Report
 - i. One Fund: \$76,688 currently
 - 1. Pete's Den (\$20,000) still needs to be taken out
 - 2. Another \$10,000 has been allocated
 - 3. The \$120,000 that we will be receiving as a roll-over has not been transferred as of yet

VIII. Old Business

- a. Table cover design
 - i. The proposed design needs to be updated:
 - 1. Different colors and different variations of the wording of "Student Senate"
 - 2. Discussed having the logo be in color as opposed to just being white
 - 3. What colors were talked about?
 - a. Orange and blue colored logo, without the blues blending together
 - i. White writing
 - b. What if we change the table cloth color itself?
 - i. Orange
 - ii. White
 - iii. Navy
 - 1. Would this following the new Carroll marketing protocol?
 - iv. Grey
 - ii. Someone mentioned having the words "Student Senate" on the side of the logo
 - iii. Casey will reach out for some new ideas from the company

IX. New Business

- a. Gamma Alpha Omega – \$1,000
 - i. Would like to use this money for the entire year as a budget
 - 1. They did not know how the funding process worked, they were willing to listen and plan to come back in the future should they need more funds
 - 2. There is a conference in July that they are required to attend and we can plan to received a request from them
 - ii. Josh will reach out to the Treasurer of GAO
 - iii. This request will be voted on next week
- b. National Student Leadership Diversity Convention – \$5,967
 - i. Opportunity to increase inclusion on campus
 - ii. Various organizations on campus will be sending a student representative
 - 1. Each organization will be responsible for paying \$150 in order to show commitment to the convention

- iii. Would it be possible to have EB attend rather than appoint a student as she is the one who trains the OMs?
- iv. What is the plan when you return?
 - 1. This should be required of all organizations who attend conferences, not just this conference
 - 2. Vanessa is trying to implement our own diversity conference on campus
 - a. This would be mostly for faculty and staff at first
 - b. The second step would be a diversity summit for students
 - c. The third step would be inviting community members and outside students to attend
 - 3. A convocation point perhaps?
 - 4. Maybe have students complete a daily blog/vlog each day when they attend?

X. Campus Committee Reports

a. Governance Committees

i. Standing Academic Committee

- 1. ASC – Paul
 - a. See appendix A
Wednesdays at 4:00pm
- 2. GCCEC – Kira, Rachel
Thursdays at 4:00pm

ii. Standing Institutional Committee

- 1. Planning and Budget Committee – Sarah, Jason, Luke, Casey
 - a. Long meeting with not a lot of content
 - b. Reached out to different parts of campus to discuss what the future should look like for this committee
 - c. Questions asked: How do we move forward?
 - i. This will be discussed in the future
 - d. What has this committee done in the past?
 - e. Casey thinks that faculty, staff, and student should make recommendations about where funding should go, and the committee will have the ability to decide

iii. Judicial Committee

- 1. Student/Faculty Ethics Committee – Josh Williams, Hailey Von Dross, Jose Abreu

b. Other Committees

- i. Reservations Advisory Committee – Isaac, Michael
Twice a semester Tuesday at 1:00pm
- ii. Bookstore Advisory Committee – Clara, Paul, Hannah
Twice a semester Wednesday at 11:00am
- iii. Campus Services Advisory Committee – Michael
Twice a semester Thursday at 10:00am
- iv. Dining Services Advisory Committee – Rob, Jose, Kyle
Twice a semester Wednesday at 12:00pm
- v. Parking Appeals Committee – Ed, Rob, Sarah

c. College Departments

- i. Arts and Sciences – Jason, Rachel
First Monday of the month at 4:00pm
- ii. Business – Keegan, Jose, Tegan
First Monday of the month at 4:00pm
- iii. Health Sciences – Hannah (Casey attended)
 - 1. See Appendix B
First Monday of the month at 4:00pm

XI. Standing Committee Reports

a. Senate Affairs

- i. Apparel
 - 1. Distributed apparel at meeting, please contact Hailey if you were absent to set up a time to receive your sweatshirt.
- ii. Bonding
 - 1. Senate Affairs to discuss options and present a few at next meeting
 - a. Thinking of having a “larger” bonding event this semester, similar to the ice skating and dinner in MKE last year, and having a “smaller” bonding activity next semester
 - i. EB has volunteered to have us over for a Pizza party at her house
- iii. Signature Program
 - 1. Senate Affairs to brainstorm in committee and present options
- iv. Event for this semester
 - 1. We have completed a tabling event, but should think of another all-campus event for this semester
 - 2. Fullboard was on board with a voter registration event
 - a. Senate Affairs to reach out to Kyle Schroeder and Dr. Patricia Rodda to help with this event

b. Academic Affairs

- i. Positives and negatives for the Provost
 - 1. Positive:
 - a. Professor shoutouts:
 - i. Professor Imes (Ceramics), Professor Schwerm, Dolores Greenwalt, Dr. Tellarico, Dr. Van (Psychology)
 - 2. Negative:
 - a. A student got into a car accident and the professor will not let her retake her quizzes from the time she missed
 - i. The student had to go to the hospital
 - b. Office of Student Success telling a student they are not able to switch their major
 - c. A student withdrew from the university due to her father passing away, and she now owes 60% of the costs of attending for the semester even though she was only here for 1 month
 - i. Casey will follow up on this
- ii. Provost liked Professor shout-outs

- 1. We should send a thank-you note as Senate
- iii. Negative feedback:
 - 1. Provost will look into standardization between classes
 - a. He will also look into the “dog eating homework” incident
 - 2. Advising will be changed in the future
 - a. When logging into the portal you will be able to see your four-year plan
- iv. Meeting with the Provost (October 16th)
 - 1. See Appendix C
- c. Student Affairs
 - i. Meeting with the Director of Dining Services
 - 1. Positives:
 - a. Dining Services has been creative with events and marketing
 - b. There are some great new workers in ABP
 - c. ABP workers have been accommodating
 - 2. Negatives:
 - a. Nothing has changed with the PIT
 - ii. Student Concerns
 - 1. Amount of money that PALs make in comparison to other on-campus positions
 - a. There is a lack of transparency over payment and job requirements between on-campus jobs
 - i. Students are placed into jobs based on the level of aid an individual receives and then the rest is based off the budget of the department on campus
- d. Marketing
 - i. If you haven’t sent baby pictures to Meg, please do!
 - 1. Marketing committee to send out an email reminder mid-week
 - ii. Board downstairs:
 - 1. Will be dividing up responsibilities this week
 - 2. This will be finished ASAP
 - iii. Social Media ads will be most likely be purchased this week
- e. Finance
 - i. No other notes

XII. Announcements

- a. Josh- do we want changes to allocating guidelines to apply to what has already been funded this year, or only apply to future allocations?
 - i. Changes should apply to future allocations only
- b. Pass the gavel

XIII. Adjournment

Appendix A

ASC agenda

Wednesday October 23rd, 2019

Call to order: 4:02pm

2. Attending: Attending: Jason Bennett, Lacey Runyon, Tom St. George, Christine Schneider, James Zager, Ann Hanford (registrar), Tom Pahnke (dean), Paul Taylor (student). Absent: Kevin McMahon

3. Secretary Pro-Tem (Lacey Runyon)

4. Approve minutes as circulated - approved

5. Other Business

a. HLC visit for Online MBA Program (Dec 2 or Dec 3)

i. ASC to meet with HLC site visitors 1. Tina to send out doodle poll

ii. Online MBA to begin Fall 2020

iii. Current concerns: faculty development regarding online delivery of education

b. Discussion of “Robot Proof” language appearing and not vetted by faculty.

6. Old business

a. Course addition HSC495

i. Discussion: Return to originator for further discussion with College of Health Sciences faculty.

ii. Feedback: course is meant for all faculty, is it flexible to fit the needs of any course instructor; Need to develop a consensus on number of credits appropriate for the course; how will assessments change if a student repeats the course over multiple semesters.

iii. Motion was TABLED

b. AD guidelines discussion – moved to allow for robust discussion on honors programs

7. New business

a. Honors program

i. Discussion: Number of honors students coming in as first year students 50-53; graduating 30-35; Total number of honors students at Carroll = 175-200. Honors courses can be taken as a stand-alone course or as an adjunct to a non-honors course. No increased faculty load for taking honors students into an offered course.

ii. Feasibility and rationale of increase in number of required credits and required internship; logistics of scheduling the courses; seems to limit the student's choices for course selection per term; Is the provided syllabus meant to be used for all honors courses or just an example; Need to develop a plan for "types" of honors courses offered per term; development of a phased roll-out of the proposed program

iii. Motion to TABLED

8. Registrar

a. ERP sub-committee for portal build; requesting volunteer members

9. Adjourn: 5:31 pm

Appendix B

College of Health Sciences Meeting Notes – 10.7.19

- Discussing adding Associate Deans
- Reorganizing departments
- 10-year vision:
 - Add community-based high school programs
 - Add new clinical programs (strategic plan 1.3.3.b)
- Carroll University Community Health Services (CUCHS)
 - Services provided by students, faculty, staff
 - Giving students real-life experiences
 - Current programs:
 - School Health Program (BGCS/UCC)
 - CURE Clinic at Sentry
- Moved to discussions following short presentation from Dean to discuss vision, mission, and goal of CUCHS
- Final vision statement from our group:
 - Preferred Educational Partner in local and global community initiatives that will empower and advance the health and overall well-being of a diverse population served across the lifespan through education, clinical and research programs.

Appendix C

Wednesday, October 16th, 2019

Notes from September 18th:

Student Concerns:

- Adjunct professors
 - Students are concerned with the heavy turnover of professors.
- Differences in class sections
 - Students have voiced that night classes tend to be more difficult than day classes
- Books/Bookstore
 - There is a lack of communication between the bookstore and professors. Professors don't put in the correct access codes/ edition titles causing students to order the wrong books
- Canvas
 - Students rely on canvas for their grades and their progress within their courses. Students have voiced that professors choose not to update canvas. Students have suggested more professor training in canvas
- Concert choir
 - Students believe that concert choir should be 2 credits for the amount of time being put in

October 16th New Business:

Positive feedback from students:

- The fulltime staff at Carroll University cares about the success and well being of students.
- Professors are very understanding when students have to miss class due to conferences or to present research.
- Pre-med professors are really good at helping students to understand the materials for class.

Negative feedback from students:

- Carroll University advertises small class sizes and a small ratio of professors to students. With the population growing at the university, students feel as though this ratio is false.
- Psych 101 is not standardized between class sections
 - In one section, the professor wasn't there for a class and then the professor's dog ate the quizzes so the class was given 100%
- Students feel as though advisors aren't prepared to help students through the advising process/better training in advising.

- Students have been told to stay with the major they are in- certain advisors aren't helpful with students who want to explore new majors/switching majors
- Students who are double majoring are confused in which classes to take in order to fulfill graduation requirements
 - SOC 114 & CMP 114

From the student's concern box:

- The arts department needs more support from the school
- Students are wondering if the Aviation Minor will be returning to Carroll within the next few years.

Professor shout outs:

- Dr Kelly Pinter
 - (Sociology) The student said that this professor gives students the free space in class to talk about hard topics and the professor cares about the well being of her students.
- Dr Mary Ann Wisniewski
 - (Leadership) The student said that this professor goes above and beyond for her students, she treats her students like family.
- Detective Matthew Bell
 - (CRJ 252) The student said "he tells it how it is, on the streets. He is a detective on the Milwaukee PD and he sheds light for those who want to work in law enforcement." The student also said that within their time at Carroll, Professor Bell has been their favorite professor.