MU350 Materials and Techniques of Elementary Music  
Spring 2017 Wednesday 6:00-7:50 P.M.  
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Required Text: none

Objectives and Outcomes:
The purpose of this course is to help prepare the elementary teacher to be able to provide meaningful integrated musical experiences for students within the context of a regular education classroom. To successfully complete this course the student must:
1. Research studies on the value of incorporating music in education and the effects of music training on brain function.
2. Develop integrated learning experiences with music.
3. Participate in a variety of musical activities designed for the elementary classroom.
4. Define basic music vocabulary.
5. Design lesson plans which include an understanding of state standards, lesson procedure, assessment and closure.
7. Teach a musically integrated lesson.

Assignments:
1. Write a review of articles pertaining to music and the brain. (Due 1-26)

2. Use a given lesson plan format to write a lesson which includes a musical component.  
   (Rough Draft Due 2-9, Final Due 2-16)

3. Create a rhythm activity and present it to the class. (Written due 3-15, Presented on 3-22)

4. Create a sound piece based on a piece of children's literature. (Due 4-5)

5. Present an integrated lesson. (Due 4-19)

Final project: Develop a unit that integrates music with another school subject (i.e. science, social studies).
Grading:
Assignments........... 30% of Grade
Midterm.................. 20% of Grade (3-15)
Final Project............ 30% of Grade
Class Participation...... 20% of Grade

Cell phones are not to be used doing class. Texting will result in a lower participation grade, as will talking during lectures.

Attendance will be reflected in the participation grade.

Statement of due notification. This statement indicates the precise sanctions that will be imposed if a student is found guilty of violation of the academic integrity policy. The Carroll University Academic Integrity Policy is located in your student handbook. Violation of this policy in any way, will result in sanctions of failure on the assignment/assessment or failure in the course.

Assignments are due at the beginning of class on the day specified. Late assignments or absences from class will result in a lowered grade.

Students with documented disabilities who may need accommodations, or any student considering obtaining documentation should make an appointment with Ms. Martha Bledsoe, Director of Services for Students with Disabilities, no later than the first week of class. She can be reached by calling 262-542-7335 or contacting her via email at mbledsoe@carrollu.edu.

The instructor and the college reserve the right to change the syllabus as needed.