MUS350 Materials and Techniques of Elementary Music
Fall 2017
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Required text: None

Objectives and Outcomes:

The purpose of this course is to help prepare teachers to be able to provide meaningful integrated musical experiences for students within the context of a regular education classroom. To successfully complete this course the student must:

1. Research studies on the value of incorporating music in education and how this affects brain function.
2. Develop integrated learning experiences with music.
3. Participate in a variety of musical activities designed for the elementary classroom.
4. Define basic music vocabulary.
5. Design lesson plans which demonstrate an understanding of state standards, lesson procedure, assessment and lesson closure.
7. Teach a musically integrated lesson.

Assignments:

1. Write a review of articles pertaining to music and the brain. (Due 9-20)
2. Use a given lesson plan format to write a lesson which includes a musical component. (Rough Draft Due 9-27, Final Due 10-4)
3. Create a rhythm activity and present it to the class. (Written Due 10-25, Presented 11-8)
4. Create a sound piece based on a piece of children's literature. (Due 11-10)

Final project:

Create a five lesson musically integrated unit.

Present an integrated lesson. (Due 12-6)
Grading:
Assignments ............................... 30% of grade
Midterm ................................. 20% of grade (10-25)
Final Project ............................ 30% of grade
Class Participation .................... 20% of grade

Cell phones are not to be used during class. Texting will result in a lower participation grade, as will talking during lectures.

Attendance will be reflected in the participation grade.

Statement of due notification. This statement indicates the precise sanctions that will be imposed if a student is found guilty of violation of the academic integrity policy. The Carroll University Academic Integrity Policy is located in your student handbook. Violation of this policy in any way, will result in sanctions of failure on the assignment/assessment or failure in the course.

Assignments are due at the beginning of class on the day specified. Late assignments or absences from class will result in a lowered grade.

Students with documented disabilities, or any student considering obtaining documentation should make an appointment with the Director of Services for Students with Disabilities, no later than the first week of class.

The instructor and the college reserve the right to change the syllabus as needed.