Time:
Tuesday and Thursday 9:00 AM. Class meets twice a week for 50 minutes at B-34 (Piano Lab) in the Shattuck Music Center.

Course Material:
Please organize all handout materials in a three ring binder.

Equipment: Students are required to provide their own headphone and adapter for the keyboard.

Course Objectives: This is a functional keyboard course where the skills you learn will assist you in your future work as a music educator or performer. This course includes preparation for Piano Proficiency Exam II for Music Therapy as well as Choral & General Music Ed. The piano is indispensable in music making primarily because of its versatility as a “harmonic” instrument.

The general course objectives are as follows:

- Harmonize melodies using primary and secondary chords
- Realize basic accompaniment patterns
- Sight-read and/or play accompaniments without halting of rhythm
- Transpose music at sight
- Understand and realize basic harmonic patterns and “formulae”
- Play familiar melodies by ear
- Play all or various parts of an instrumental score and/or a choral piece

Additional objectives specific to Music Therapy students include the following:

- Prepare a 4-chord song to sing and accompany yourself and be able to transpose it to various keys
- Harmonize a simple melody on sight using block chords (play and sing)
- Prepare a harmonization of a melody using an accompaniment pattern (not block)
- Improvise in Dorian, Phyrgian, Lydian, Mixolydian, and Aeolian mode using the C Ionian based scale

Additional objectives specific to Choral & General Ed students include the following:

- All major, minor scales and arpeggios, 2 octaves—memorized
- Sight read open-score SATB hymn
- Sight read HS-level single vocal line from choral work
- Accompanying middle school solo (24 Italian Songs)
**Attendance/Practice:**
The physical nature of this course makes it essential for your own well being to attend class and to practice regularly. Plan to spend at least 30 minutes every day towards assignments. Piano skills have a definite impact on your ability to play the assignments. It is your responsibility to play these assignments correctly at a tempo that assures correct rhythm and time.

**Grading:**
Much of your grade will be based on attendance and preparation. Improvement is expected from week to week, and students' differing abilities will be considered and graded accordingly.

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Weekly assignments</td>
<td>60%</td>
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<tr>
<td>Mid Term</td>
<td>20%</td>
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<tr>
<td>Final</td>
<td>20%</td>
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**Attendance Policy:**
Please note that you are allowed only two unexcused absences per semester. All absences after that will count as a penalty.

1-3 absences: grade lowered by half a letter
4-6 absences: grade lowered by a letter
> 6 absences: automatic "F"

Consistent tardiness may count as absence. If you cannot come to class due to illness or other extenuating circumstances, please inform your instructor before the class starts. You are responsible for obtaining information and assignments for any class that you may have missed.

Please do not hesitate to knock on my door or phone or email if you have any questions during the week. However, please do not interrupt during individual lesson time.

**Policy Statements (Legalities):**
**Modifications to the Syllabus** - The instructor and the University reserve the right to modify, amend, or change the syllabus (schedule, course requirements, grading policy, etc.) as the curriculum and/or program require(s).

**Accommodation for Disabilities** – Students with documented disabilities who may need accommodations or any student considering obtaining documentation should make an appointment with Martha Bledsoe, our Director of Services for Students with Disabilities, no later than the first week of class. She can be reached at 262-524-7335 or contacting her via e-mail at mbledsoe@carrollu.edu.

**Statement on Academic Integrity** – The Carroll University Academic Integrity Policy is located in your student handbook. I encourage you to familiarize yourself with it. If you violate this policy in any way, I reserve the right to impose a sanction of failure on the assignment/assignment or failure in the course.