Instructor: Michael Palmer Pulido  
Office: Philosophy and Religious Studies House - 101  
Office Hours: Monday 4:30-5:30 and by appointment  
Telephone: 410.570.5261  
Email: mpulido@carrollu.edu

Required readings:  


Optional Textbook:  

All other required readings will be supplied by the instructor or posted online!

Course Description  
This course in an examination of non-western societies from 1500 to 2017, their development, their responses to the West, and their contributions to the making of the modern world.

The class you have signed up for is a serious college level course in the humanities. As such, you will be expected to complete all readings assigned on time. When reading you must actively engage the text in order to gain a full comprehension of the material.

Any survey course in history is challenging due to the breadth of time and geography you must cover. Such is the case with a course designed to explain the background of the contemporary world. While you will be exposed to the history and cultures of a large number of civilizations over a broad expanse of time and place, you will not be asked to become a master of the history of the entire world. However, by the end of this course, if you apply yourself to your readings and in lecture you can gain a great deal of knowledge about the world you live in, the peoples who inhabit it, and how change and continuity over time have brought us to this point in our shared history.

History is not the memorization of a large number of facts. Rather, it is achieving an understanding of the way the world works. Thus, we will focus our attention upon why things have occurred, and why we care that they did. As such we will gain a more meaningful understanding of the past and the present.

Gen Ed. Objectives:  
While some of you are taking this course as majors in History, many of you are enrolled in order to meet one of the Liberal Studies Program requirements. This course fits under category IV of the Liberal Studies Program, which includes the statement that the student should “focus on non-western cultural traditions to better understand and
appreciate differences among people” allowing those who successfully complete HIS 108 to better understand the world in which we live. The more general learning objectives of the LSP program are as follows:

1. **Academic Writing** – Students will be given opportunities to improve their writing ability. The emphasis in writing assignments will be toward clarity and organization of thought as well as efficacy of expression.

2. **Oral Communication** – Courses will provide opportunities for students to demonstrate as well as improve upon their speaking skills. Emphasis will be placed on clarity, creativity, and composure.

3. **Critical Thinking** – Courses will give students opportunities to develop and enhance their ability to make critical judgments. Inherent in this objective is the ability to discern quality in ideas and to display an independence and originality of thought.

4. **Understanding Contemporary Relevance** – Courses will provide opportunities to make connections between the course and the individual’s life as a contributing member of society.

**Course Specific Learning Goals:**

Upon successful completion of the course,

1. The student will be able to identify central themes and problems of a variety of cultures, and how they fit into the larger world. In this regard, it is important to note that this course is not conceived as a consideration solely of non-western cultures, but rather how the histories of various peoples have interacted to create the world in which all world citizens live and interact.

2. The student will employ tools of historical analysis in order to better understand our shared human past has led us to the present.

3. The student will interpret primary source materials to enhance critical thinking skills as you solve specific historical problems.

4. The student will grow in awareness regarding the importance of history as a fundamental liberal arts discipline that helps us to understand ourselves and our situation in the world today.

5. Demonstrate geographic literacy (map quizzes).

**Evaluation:**

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<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Midterm</td>
<td>150</td>
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<tr>
<td>Final Exam</td>
<td>200</td>
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<tr>
<td>History Workshop</td>
<td>100</td>
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<tr>
<td>Quizzes (6, one dropped)</td>
<td>100</td>
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<tr>
<td>Presentation</td>
<td>100</td>
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<tr>
<td>Reviews (5)</td>
<td>250</td>
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<tr>
<td>Participation</td>
<td>100</td>
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<td><strong>Total</strong></td>
<td>1000</td>
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**Exams:** There will be two: a midterm and a final. Expect a mix of fill-in-the-blank, short answer, and essay. Students with documented disabilities who may need accommodations, or any student considering obtaining documentation should make an appointment with Ms. Martha Bledsoe, Director of Services for Students with Disabilities, no later than the first week of class. She can be reached by calling 262-524-7335 or contacting her via email at mbledsoe@carrollu.edu.

**History Workshop Assignments:** One-page (max) writing assignments and various in-class projects. Some will be in-class assignments and others will be take-home. **In-class assignments cannot be made up!** Readings, instructions, and other materials will be posted online.
**Quizzes:** In class. When necessary, the appropriate information or maps will be posted online beforehand. **No make-ups!**

**Presentations:** Students will organize themselves into groups of roughly four students each in order to present on an assigned topic. These presentations will be roughly 25 minutes and no longer than 30 minutes. The students will teach the class about the topic under consideration and will be required to look up material on the subject. Detailed instructions will be provided.

**Reviews:** Students will submit five reviews for four books and one movie. They are 500 words in length. More detailed instructions will be provided in class.

**Participation:** You should come to class prepared to discuss the assigned materials. Class participation means more than simply being present; you should regularly contribute in a meaningful way.

**Grading Scale:**

- **A** 920 and above.
- **AB** 870-919
- **B** 820-869
- **BC** 770-819
- **C** 700-769
- **D** 600-699
- **F** 0-599

**Some rules of which you should be aware:**

I. I consider **civility** (acting appropriately) very important. Sleeping, talking during class, using your phone, and packing up before class ends are all completely inappropriate.

II. **Attendance:** (1) Most faculty members concur that student success in a course correlates rather closely with good attendance; (2) Students are responsible for everything covered in every class meeting, including announcements and materials uniquely covered in class and not duplicated in course readings; (3) **Attendance is mandatory** and you are allowed **three absences**. Should you exceed the maximum three absences, you will be dropped from the class. If you are repeatedly late for class, you will be marked absent. In the event of absence from an announced examination students must present verification of the reason for their absence immediately upon their return to class. **Exam "Make-ups"** will be administered only to those students presenting such verification.

III. Out of respect for the efforts of the overwhelming majority of students who submit assignments on time, I cannot accept **late work** without a **grade penalty**, unless that lateness is the result of grave and unavoidable personal problems. Absent such circumstances, failure to submit a paper on time in hard copy will result in the reduction of the paper grade by one half-letter grade for every calendar day of lateness.

IV. **Academic Honesty Policy:**

The Carroll University Academic Integrity Policy is located in your student handbook:  [https://my.carrollu.edu/ICS/Departments/Student_Affairs](https://my.carrollu.edu/ICS/Departments/Student_Affairs). I encourage you to familiarize yourself with it. If a student violates this policy in any way, I reserve the right to impose a sanction of failure on the assignment/assessment or failure in the course. If you have questions about appropriate citations, please ask.

V. **Laptop Computers** – I do not allow the use of laptop computers.
January
25. Introductions
30. World Systems and Archaic Globalization

February
1. World Systems and Proto Globalization (map quiz 1)
6. Privilege in the early modern world
8. Orientalism (reading available online) (map quiz 2)
13. The Elements of Modernity
15. Industrialization
20. Backwardness? The Meji Restoration and the Tanzimat (presentation 1)
22. Race and History (map quiz 3)
27. Things Fall Apart - Discussion – Homegoing (Review due!)

March
1. World at War – (presentation 2)
6. Global Depression and the “–isms” of the modern world
8. Midterm
13. No class – Spring Break
15. No class – Spring Break
20. The Second World War
22. Visions of Victory - Discussion (The Rape of Nanking Review due!)
27. The Post-war Settlement (map quiz 4)
29. The Post-war System – (presentation 3)

April
3. Alternative Modernity – The Soviet System
5. Mao’s China - (Revolution Is Not a Dinner Party review due!)
10. Movie: The Battle for Algiers
12. Armageddon Averted: the collapse of the Soviet System (movie review due!)
17. The Third World (Presentation 4)
19. The End of History and the Last Man (map quiz 5)
24. Modern Global Trade – (presentation 5)
26. Terrorism: from the The Dynamite Club to the Rise of the Islamic State (Reluctant Fundamentalist review due!)

May
1. Contemporary Challenges: Globalization and its Discontents (map Quiz 6)
3. Contemporary Challenges continued and Review

The instructor and the University reserve the right to modify, amend, or change the syllabus (course requirements, grading policy, etc.) as the curriculum and/or program require(s).