Instructor: Mr. Travis Dodge  
Class: 6:00 PM – 9:35 PM, Wednesdays, Main 201  
Office Hours: 5:00 – 6:00 PM before class in Main 201 and by appointment  
E-mail: tdodge@carrollu.edu or tdodge@directs.com  
Phone: 414-760-8153  

Course Information  
4 credits  

Course Description & Objectives: General Education S1. An intensive analysis of the macroeconomics theory that explains the aggregate behavior of our economy and its public and private policy implications. (Fall & Spring)  


Required Readings: “Business Week,” “The Economist”  

Recommended Readings:  
Financial Peace Revisited by Dave Ramsey  
The Millionaire Next Door by Thomas J. Stanley & William D. Danko  

Learning Objectives  
At the end of the semester, each student should have a solid understanding, comprehension, and appreciation of the following:  
   1) Critically evaluate global issues from multiple perspectives  
   2) Aggregate behavior of the economy as a whole  
   3) Supply and Demand  
   4) Production Possibility Curve/Frontier  
   5) Comparative vs. Absolute Advantage  
   6) Labor Markets and Types of Unemployment  
   7) Economic Growth  
   8) Fiscal and Monetary Policy  
   9) Long-run verse the Short-run  
  10) International Trade  
  11) Exchange Rates  
  12) Understand the methodologies germane to the fine arts, humanities, social sciences and natural sciences, as well as their larger social context  
  13) Demonstrate information fluency by gathering, analyzing and synthesizing information using emerging technologies and traditional media  
  14) Have the ability to clearly present material in an electronic format  

The instructor and the University reserve the right to modify, amend, or change the syllabus (course requirements, grading policy, etc.) as the curriculum and/or program require(s).
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### Grading

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<tr>
<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>930+</td>
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<tr>
<td>AB</td>
<td>900 – 929</td>
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<tr>
<td>B</td>
<td>830 – 899</td>
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<td>800 – 829</td>
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<td>C</td>
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Minimum Points that will be offered during the course of the semester:

- **Quiz (September 27):** 40
- **Exam 1 (October 11):** 205
- **Exam 2 (November 29):** 210
- **Final Exam (December 20):** 235
- **aplia assignments (weekly):** 120
- **Group Videos (November 1):** 100
- **Current Events (Last day to submit is November 29):** 90 (30 each)

**Total Minimum Points offered:** 1,000

No exam, quiz, current event, or video will be graded on a curve. The points one earns are the points one receives.

### Course Outline

- **September 13:** Class overview, Chapters 1 – 3 (Part I)
- **September 20:** Chapters 4 – 6 (Part II)
- **September 27:** Chapters 7 & 8, Quiz
- **October 4:** Chapter 9, Q & A for Exam 1
- **October 11:** Exam 1
- **October 18:** Review Exam 1, Chapters 10 – 12
- **October 25:** Chapters 13 – 15
- **November 1:** Chapters 16 & 17, Videos Due (7:05 PM)
- **November 8:** Watch Student Videos
- **November 15:** Chapters 18 & 19 (Part VII), Q & A for Exam 2
- **November 22:** No Class – Thanksgiving
- **November 29:** Exam 2, Last Day for Current Events
- **December 6:** Review Exam 2, Ch. 20 & 21
- **December 13:** Ch. 22 & 23, Personal Finance, Q & A for Final Exam
- **December 20:** Final Exam

### Current Events

On Canvas, provide a one to two paragraph interesting summary of a current event and how it relates to the material covered in our class. Please provide a link to the actual article. To receive credit, summary posts must be at least fourteen days apart. Quality will be stressed. The last day you can submit a current event for full credit is **Wednesday, November 29.**
**Exams**
Exam 1 will include anything covered on Canvas on the Carroll website during September, in class through September 29, and Chapters 1 – 9 in the text.

Exam 2 will include student videos, anything covered on Canvas on the Carroll website during October or November 1 - 11, in class in Oct. 4 through Nov. 15, and Ch. 10 – 19 in the text.

The Final Exam will include anything from the entire semester (text, videos, class discussions, etc.) EXCEPT the discussion section on Canvas (Current Events) from September 1 – November 11 and the class/group presentation videos.

**Videos**
You may choose a group of 1 – 4 members to create a 7 – 12 minute video that will be posted online for all to view. Topics options are posted. Only one group may do any given topic. The video should be informative and engaging. E-mails with the link to your video must be e-mailed by 6:05 PM on November 1. They should be submitted by providing a link to a website where the video is posted that anyone is able to access. Links to all videos will be provided to the entire class shortly after they are due. Material from the videos will be on Exam 2 so be sure to watch them all. The 100 points will be based on the clarity of the presentation, mastery of the material, and engagement of the viewer.

**aplia:** [http://login.cengagebrain.com/course/LHYZ-Q38C-YVGG](http://login.cengagebrain.com/course/LHYZ-Q38C-YVGG)
On aplia there are practice problems, readings from the text, and homework assignments. There are just over 500 graded questions covering Chapters 1 – 22. For every 4 correct answers on aplia, you will earn 1 point for the course. Graded questions are **due by 11:00 PM on the Monday following the week the chapter is covered.**

**Extra Points**
There may be a few opportunities for extra points during the semester. One opportunity is:

- Up to one additional current event article may be submitted.

Additional opportunities may present themselves during the course of the semester.

**Participation/Attendance**
To gain the most from the course, you are expected to fully participate in all aspects of the course – class, online, assignments, etc. When you attend class, you are expected to be fully engaged. In order to participate, cell phones are to be silenced and not answered during class. Laptops may be used for notes, but you should not be e-mailing, Instant Messaging, or playing games. Attendance is not required so if you wish to participate in the above distracting activities, you are welcome to do that elsewhere. Finally, you are not welcome to come and go during the course of a class as others are trying to learn. Please be respectful of your fellow students.
Accommodation for Disabilities
Students with documented disabilities who may need accommodations, or any student considering obtaining documentation should make an appointment with Ms. Martha Bledsoe, Director of Services for Students with Disabilities, no later than the first week of class. She can be reached by calling 262-524-7335 or contacting her via email at mbledsoe@carrollu.edu.

Academic Integrity
The Carroll University Academic Integrity Policy is located in your student handbook (https://my.carrollu.edu/ICS/Departments/Student_Affairs). I encourage you to familiarize yourself with it. If a student violates this policy in any way, I reserve the right to impose a sanction of failure on the assignment/assessment or failure in the course. If you have questions about appropriate citations, please ask.